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STATE NORMAL SCHOOL

1922—1923

WILLIMANTIC


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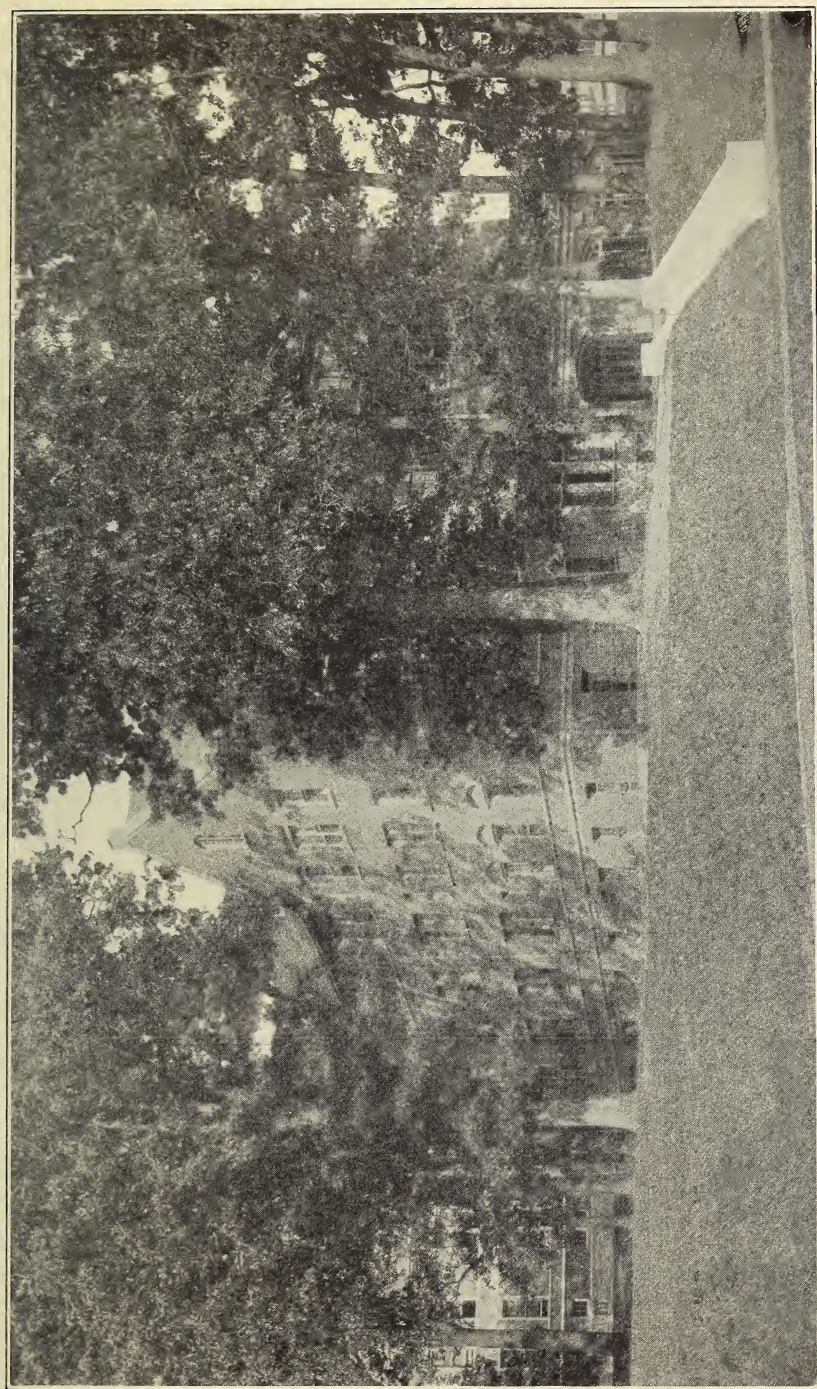
THE CASE, LOCKWOOD & BRAINARD CO.
HARTFORD, CONN.

WILLIMANTIC
STATE NORMAL TRAINING SCHOOL

A School Maintained by the State for Training
Public School Teachers



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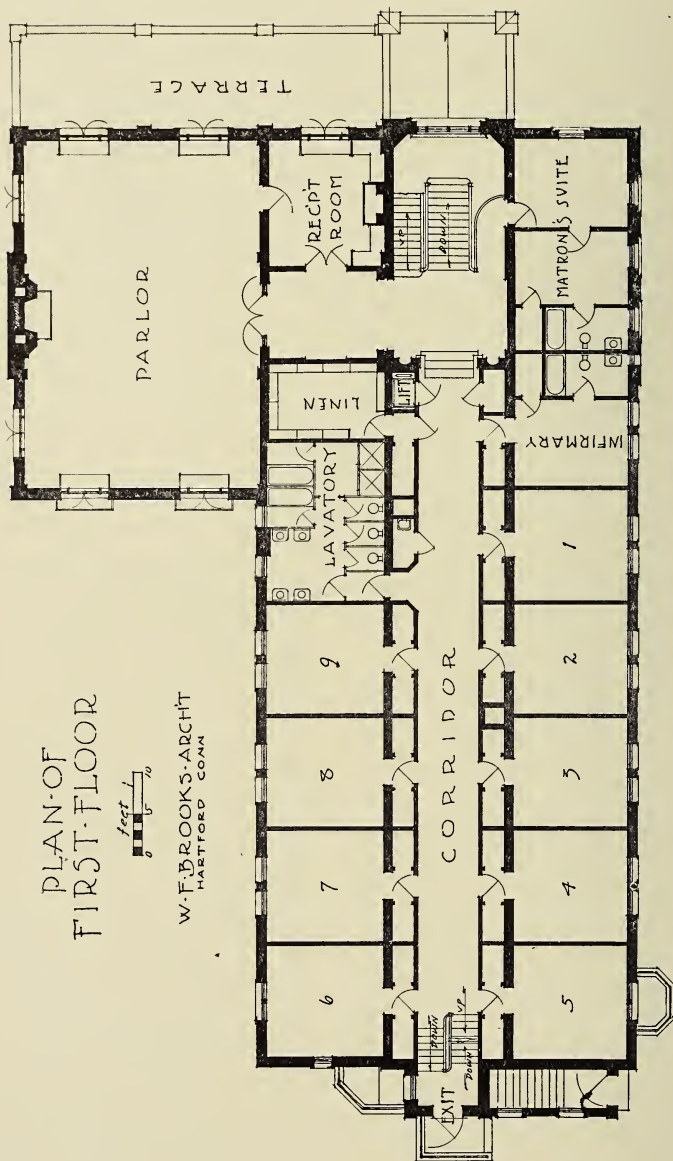


RESIDENCE HALL

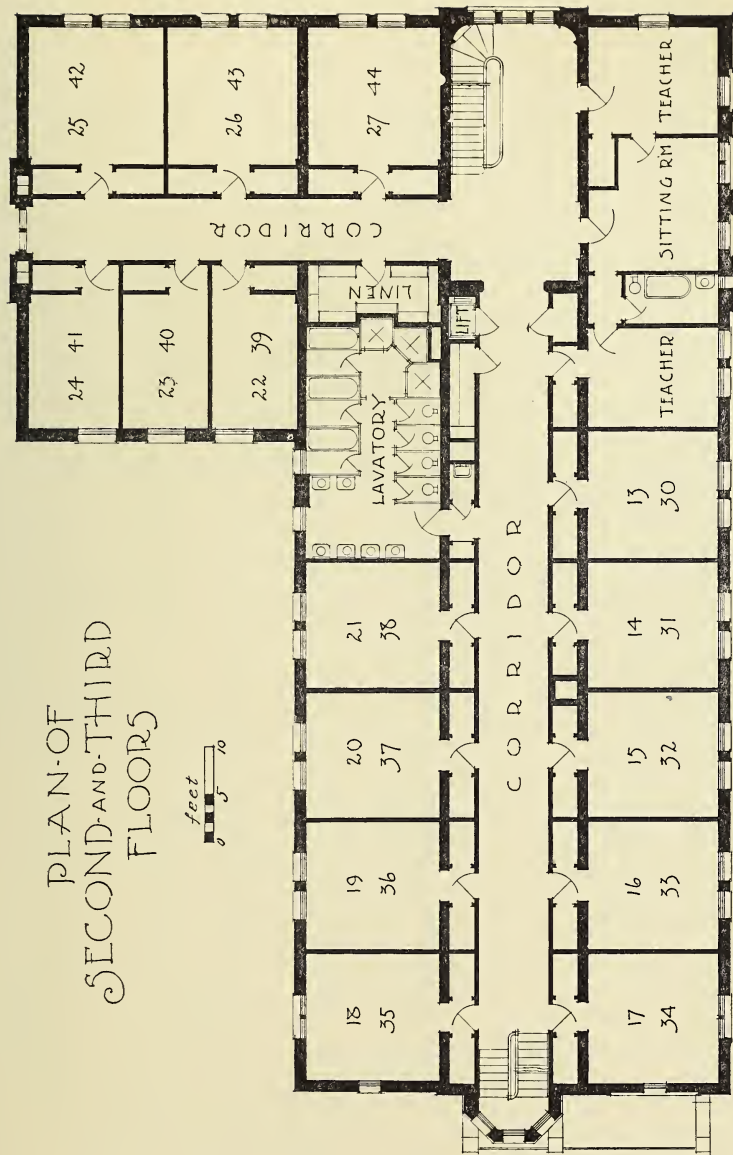
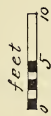
PLAN OF FIRST FLOOR



W. F. BROOKS ARCHT
HARTFORD CONN

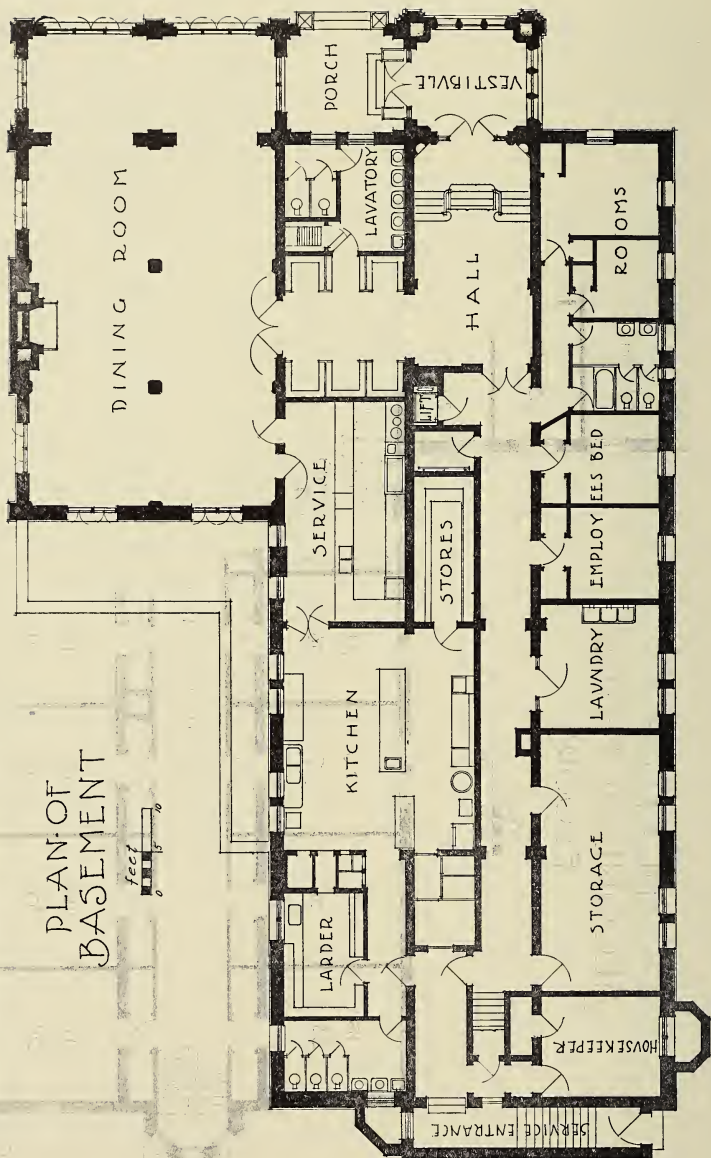


PLAN-OF SECOND-AND-THIRD FLOORS



PLAN OF BASEMENT

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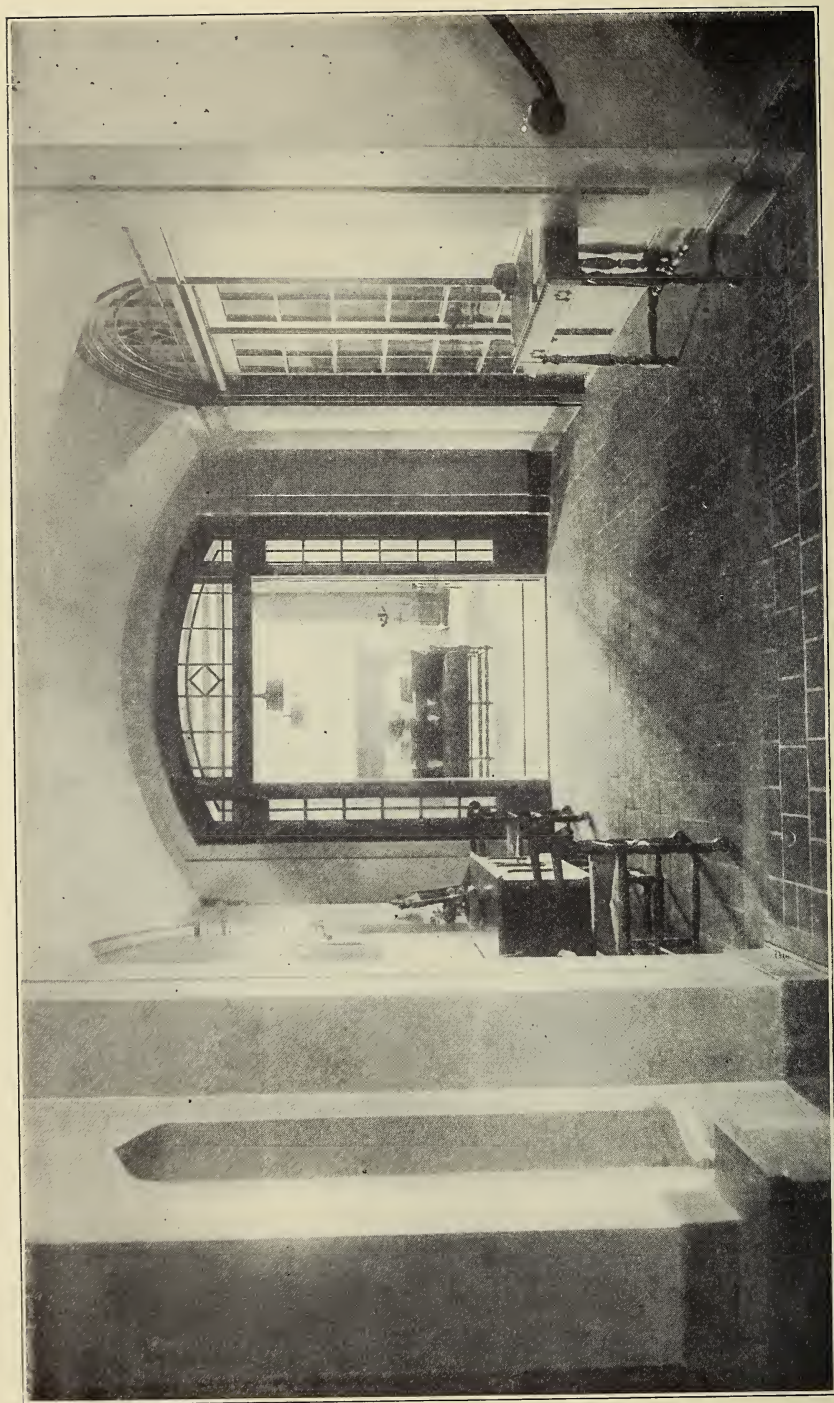
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LOBBY IN RESIDENCE HALL

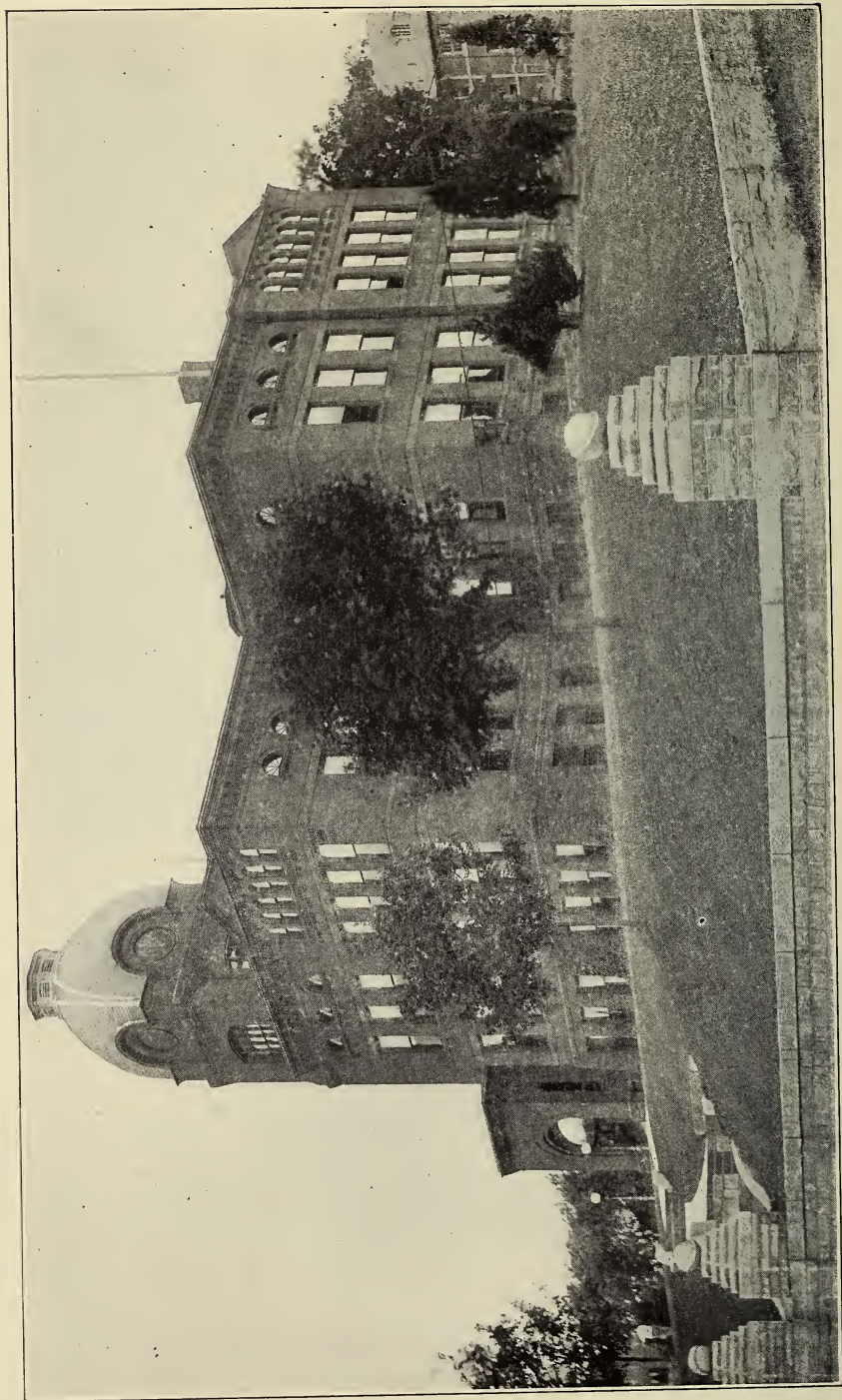
FACULTY

- GEORGE HERBERT SHAFER 66 Windham St.
Principal
 A.B. University of Chattanooga, A. M. Clark University. Graduate
 Student Columbia and Pennsylvania
- FREDERICK W. STAEBNER 238 Walnut St.
Nature Study and Geography
 Student School of Mines Columbia. Student Ward's Natural Science
 Establishment, Rochester, N. Y. Student Clark University and
 Yale University, Saturday Courses
- ELIZA RAWSON SPENCER (Mrs. George H.) 113 Bridge St.
Librarian and Clerk
 Graduate State Normal School, Worcester, Mass.
- MIRIAM SEABURY SKIDMORE 84 Windham St.
Director of Training
 Graduate Geneseo State Normal, New York. Student University
 of Berlin, Germany, and Columbia University
- EDITH SCOT PASCHALL 50 High St.
Physical Education
 Graduate State Normal School, West Chester, Pa. Graduate New
 Haven Normal School of Gymnastics. Student Yale University
- MORGAN R. ST. JOHN The Ridges
Music
 Graduate of the Pittsburg Conservatory of Music. Associate of the
 American Guild of Organists. Summer School Teachers College,
 Columbia University
- HARRIET M. STONE 84 Windham St.
English
 B.S. Teachers College, Columbia University. Graduate New Britain
 Normal School. Student Cornell University. Work at Yale, Chicago
 University. Summer School, Clark University
- HARRIET D. GEROULD Residence Hall
Dean
 B.S. Middlebury College, Vermont. Graduate Student University of
 Missouri
- MARGARET ALLISON Residence Hall
Household Arts
 B.S. Simmons College
- KATHERINE H. BIGLEY 176 High St.
History and Education
 B.S. Teachers College, Columbia University. Student Toulane
 University, New Orleans. Student Louisiana State University,
 Graduate Louisiana State Normal School
- DOROTHY MURDOCK 84 Windham St.
Drawing
 Graduate State Normal School, North Adams, Mass. Graduate Pratt
 Institute, Brooklyn, N. Y.

TRAINING SCHOOL FACULTY

ELMER E. ELLSWORTH	406 Pleasant St.
Graduate Willimantic Normal School. Summer School, Teachers College, Columbia University <i>Principal and Grade VIII</i>	
MAY E. DAVISON	228 North St.
Graduate Providence Normal School. Summer School Harvard and Clark. Student Teachers College, Columbia University <i>Grade VII</i>	
MARY A. QUINN	Residence Hall
Graduate Willimantic Normal School. Work at Hyannis and Yale. Student Teachers College, Columbia University <i>Grade VI</i>	
ANNIE W. BUCHANAN	144 Pleasant St.
Graduate Willimantic Normal School. Work at Storrs and Yale <i>Grade V</i>	
FLORENCE G. WOODWARD	84 Windham St.
Graduate Willimantic Normal School. Work at Yale <i>Grade IV</i>	
MARY H. WREN	114 High St.
Graduate Gorham, Maine, Normal School <i>Grade IV</i>	
IRMA B. LORD	114 High St.
Graduate Willimantic Normal School. Summer School, Teachers College, Columbia University <i>Grade III</i>	
ETHEL F. LEWIS	265 Prospect St.
Graduate Willimantic Normal School. Summer School, Teachers College, Columbia University <i>Grade II</i>	
FRANCES HOBBS	65 High St.
Graduate Keene, N. H., Normal School. Graduate Nashua, N. H., Training School. Summer School, Teachers College, Columbia University <i>Grade II</i>	
ANNIE J. OATES	272 Prospect St.
Graduate New Britain Normal School. Summer School, Teachers College, Columbia University <i>Grade I A</i>	
CORA L. B. CAMPBELL	283 Prospect St.
Graduate Willimantic Normal School. Summer School, Teachers College, Columbia University <i>Grade I B</i>	
LOUISE J. GREATHEAD	227 Prospect St.
B.S. University of Pennsylvania. Student Temple College of Philadelphia. Summer School, Teachers College, Columbia University <i>Kindergarten Director</i>	
HESTER L. COAKLEY	114 High St.
Graduate Lucy Wheelock Kindergarten Training School <i>Kindergarten Assistant</i>	

MARGARET R. HASLER	Taftville
Graduate Willimantic Normal School <i>Special Class</i>	
LUCY E. STONE	110 Prospect St.
Graduate Willimantic Normal School. College, Columbia University <i>Grades V and VI</i>	Summer School, Teachers
M. ELEANOR LINDEMAN	110 Prospect St.
Graduate Willimantic Normal School <i>Grades III and IV</i>	
HARRIET B. ELLISON	Mansfield
Graduate Willimantic Normal School <i>Grade II</i>	
MADELINE A. HOLMES	114 High St.
Graduate Willimantic Normal School <i>Grade I</i>	
MARGARET F. ALLEN	66 Windham St.
Graduate Kindergarten Training School, Grand Rapids, Mich. at Columbia University <i>Kindergarten</i>	Work
ANNIE E. MERRITT	So. Windham
Graduate Willimantic Normal School <i>Grades V, VI, VII, and VIII</i>	
CATHERINE MULHIERN	So. Windham
Graduate State Normal School, Castleton, Vt. <i>Grades I, II, III, IV</i>	
ELIZABETH STONE, R. N.	Residence Hall
Graduate New England Sanitarium and Hospital, Melrose, Mass. <i>School Nurse</i>	
ARCHIBALD R. SHARPE	144 Chestnut St.
Pratt Institute <i>Manual Training</i>	



MAIN BUILDING

NORMAL SCHOOL CALENDAR

1922-1923

1922

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
3	4	5	6	7	8	9	1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30		31	24	25	26	27	28	29	30

1923

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	1	2	3	4	5	6	7
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31	29	30					

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	4	5	6	7	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
30																					30	31					

School year begins
Thanksgiving recess begins
Thanksgiving recess ends
Christmas recess begins

Wednesday morning
Wednesday
Monday
Friday

September 6
November 29
December 4
December 22

Christmas recess ends

Wednesday

1923
January 3

First half year ends
Second half year begins

Friday
Monday

January 26
January 29

Lincoln's Birthday
Washington's Birthday

Monday
Thursday

February 12
February 22

Spring recess begins
Spring recess ends

Friday
Tuesday

March 23
April 3

Good Friday
Memorial Day

Friday
Wednesday

March 30
May 30

School year ends

Thursday

June 21

VACATION

School year begins
Thanksgiving recess begins
Thanksgiving recess ends
Christmas recess begins

Wednesday morning
Wednesday
Monday
Friday

September 5
November 28
December 3
December 21

Christmas recess ends

Wednesday

1924
January 2

FUNCTION

The Willimantic State Normal School is distinctly a professional school whose aim at the present time is to train teachers for the kindergarten and elementary schools of the state. The qualifications set up for entrance are obviously largely academic, but scholarship is by no means the only qualification for success in teaching. A misfit in the teaching profession is as unfortunate as a misfit in any other profession, even more so, for it means failure not only for the teacher but for the children whom she attempts to teach. Anyone who is especially adapted by nature to teach cannot afford not to teach, nor can the state afford to lose her services. No one ill-adapted by nature can afford to teach nor can the state afford to accept her services.

Besides scholarship, some of the most essential qualifications are health, a sincere purpose to be of service, a wholesome interest in the concrete activities of life, a sense of humor.

A teacher is born in the same sense that a merchant, or a physician, or an artist is born. To make a teacher requires both native ability and training. It is the function of the Normal School to offer the opportunities for training.

LOCATION

Willimantic is an inland city of about twelve thousand inhabitants. Its elevation is three hundred fifty feet above sea level giving it a comparatively dry and equable climate. Railroads from six directions enter the city, making it easy of access from all parts of the state.

EQUIPMENT

The Normal building is of brick, three stories above the basement. It contains the office, recitation rooms, assembly room, laboratories for science and household arts, library, reading room, gymnasium with lockers and shower baths.

The Windham Street School is a modern brick building containing ten recitation rooms, a suite of rooms for the kinder-

garten, fatigue room, offices for the Director of Training and for the Principal of the elementary school, also a manual training and a sewing room.

The old model school is a four room wooden building on the Windham Street lot, housing the fifth and sixth grades of the Windham Street School.

The Oaks School is a four room brick building located about a half mile from the main building. It includes all grades from the kindergarten to the sixth inclusive.

The South Windham School is a two room building, steam heated and lighted by electricity and offering some rural conditions.

RESIDENCE HALL

The residence hall was completed for occupancy in September, 1921. It furnishes a pleasant, attractive and comfortable home for about seventy-five girls. The rooms are large and well lighted. Each room is furnished with rugs, two single beds, two chiffoniers, a double study table with book racks, and chairs. All bedding is furnished for ordinary weather conditions. Students should provide themselves with extra blankets according to their individual needs. Each student should also provide a couch cover and a bureau scarf, not to be purchased until after her arrival at the school. Materials may be selected from a number of samples at the school and the articles made up under the direction of the Household Arts department. The price of the couch cover will be approximately six dollars. There are two large wardrobes in each room. Rooms are frequently inspected and must be kept in good order. Each girl takes care of her own room.

A room is provided for the storage of trunks. There is also a small room with set tubs and other equipment where girls can do their personal laundry.

The building is fireproof throughout. Each floor is provided with ample bath and toilet facilities. Each bath-room is equipped with tubs and showers.

The main floor is especially well arranged to provide for social and recreational activities. Opening from the lobby are the social rooms consisting of a small and attractively furnished

reception room and a large living room. This room has hardwood floors. On one side there is a large open fireplace and to the south this room opens through French windows on to a tiled terrace. The lines and tints of these rooms are especially effective. On this floor is located also the Dean's suite.

The building also contains an attractive dining room with a capacity of one hundred and twenty. The kitchen and serving rooms are up-to-date in every respect, having been arranged with a view to the best sanitary requirements. Girls take turns serving their tables.

There is a resident graduate nurse working under the general supervision of the Director of Health Education. Clinics are held in the infirmary each day. The health of the young women is carefully supervised.

THE LIBRARY

The library is one of the most valuable laboratories connected with the school. It contains over ten thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have free access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this state.

The reading room is spacious and attractive with an abundance of window space and an adequate equipment for artificial lighting. It is well supplied with dictionaries, reference books and a wide range of periodicals both general and professional.

ADMISSION REQUIREMENTS

APPLICATION FOR ADMISSION

Each candidate for admission to a Connecticut state normal school is required to fill out an application blank (Normal School Form 1) and send it to the principal of the normal school which the candidate wishes to attend.

Copies of this form may be secured by application to the normal school principals.

A

APPLICABLE TO ALL CANDIDATES

All candidates for admission must fulfill the following conditions:

Age: Be sixteen (16) years of age or over at the time of admission.

Health: Be free from physical defects which would unfit them for the work of a teacher.

High School Graduation: Present evidence of graduation from a four-year course in an approved public or private high school, or possess an equivalent academic education. (See High School Form 12).

Moral Character: Present satisfactory testimonials of moral character.

B

ADMISSION BY CERTIFICATE

In addition to the requirements outlined in Section A above the candidate for admission as a regular student, without examination, must offer evidence of having completed at least fifteen units of work,* with an average standing of not less than *eighty*† on a passing mark of *seventy* for the senior year. Of the fifteen units prescribed at least *ten* must be taken from the following list, and not less than *three* from the same list must be taken in the senior year.

English	.	.	.	3 units
Algebra	.	.	.	1 unit
Geometry	.	.	.	1 unit
History	.	.	.	1 to 3 units
Latin	.	.	.	1 to 4 units
French	.	.	.	1 to 3 units
German	.	.	.	1 to 3 units
Spanish	.	.	.	1 to 3 units

* "A unit of work" constitutes the successful completion of prepared work taken at least four periods per week for one year. Unprepared work shall count as one-half time.

† This rank is equivalent to 68.57 on a passing mark of 60; 74.28 on a passing mark of 65; and 85.71 on a passing mark of 75.

Physics	.	.	.	1 unit
Chemistry	.	.	.	1 unit
Biology	}	.	.	$\frac{1}{2}$ to 1 unit each
Botany				
Zoology				
General Science	.	.	.	1 unit
Geography	}	.	.	$\frac{1}{2}$ to 1 unit each
Physiology				
Hygiene				
Arithmetic				
Civics				

The remaining five units may be taken from any of the regular work of the school, except that no course of less than one-half unit credit will be accepted. It is advised, however, that a part of the 5 units be in Drawing and in Vocal Music.

C

ADMISSION UPON EXAMINATION

Candidates for admission as regular students who satisfy the requirements of Section A above, but who cannot satisfy the requirements of Section B above, will be admitted upon passing entrance examinations. Such candidates must offer for examination *ten* units, to be selected from the list of subjects necessary for certification (See Section B). Candidates wishing to take examinations must present their applications not later than two weeks before the dates of examination. Should the standing of any candidate in any full unit of work be *eighty-five* on a passing mark of *seventy*, the candidate will be exempted from examination in that subject, and credit so gained may be applied to the total needed for admission.

D

TIME OF EXAMINATIONS AND PRESENTATION OF CREDENTIALS

All applicants for admission *upon certificate* (Section B above) must present their applications properly certified to not later than the opening day of school in September, and all candidates for admission *upon examination* (Section C above) must present their applications for permission to take examinations specifying the subjects and units offered, not less than *two weeks* before the

date of examination. In 1923 examinations will be held at Danbury, New Britain, New Haven, and Willimantic during the week of June 18-23 and on August 30 and 31.

E

All applications for admission to the regular work of the Connecticut state normal schools upon other terms than those specified in Sections A, B, and C must be made directly to the Commissioner of Education, State Capitol, Hartford, Conn.

COURSES OF STUDY

This school offers two courses of study, each two years in length. These courses are:

- I Elementary Teachers' Course
- II Kindergarten — Primary Course

ELEMENTARY TEACHERS' COURSE

	Weeks	Periods
Psychology	20	3
Introductory Education	20	3
Psychology of Special Subjects and Educational Measurements	20	3
School Sociology	20	3
Special Children	20	2
School and Personal Hygiene	20	3
General Science and Nature Study	40	3
The Teaching of Language and Composition	40	4
The Teaching of Reading and Spelling	20	2
The Teaching of Geography	40	3
The Teaching of History	40	3
The Teaching of Civics	20	3
The Teaching of Arithmetic	20	3
The Teaching of Hygiene	20	2
Household Arts	60	2
Drawing	60	2
Physical Education	60	3
Music	60	2
Practice and Conferences	20	Entire Time

The Elementary Teachers' Course prepares teachers for the elementary grades.

KINDERGARTEN-PRIMARY COURSE

	Weeks	Periods
Psychology	20	3
Introductory Education	20	2
Psychology of Special Subjects and Educational Measurements	20	3
School Sociology	20	3
Special Children	20	2
School and Personal Hygiene	20	3
General Science, Nature Study and Geography	40	3
The Teaching of Language and Composition	40	4
The Teaching of Reading, Writing and Spelling	20	3
The Teaching of History	40	3
The Teaching of Civics	20	3
Kindergarten Primary Methods and Observation	20	10
Household Arts	60	2
Drawing	40	2
Industrial Arts	20	2
Physical Education	60	3
Music	60	2
Practice and Conferences	20	Entire Time

The Kindergarten-Primary Course prepares teachers for the kindergarten and first two grades.

The Kindergarten-Primary and Elementary Courses are identical for the first semester of the Junior year.

OBSERVATION AND PRACTICE

Nothing is of greater importance in the training of teachers than adequate facilities for observation and practice and the way that these facilities are utilized.

From the very beginning of the Junior year theory is concreted by specific observation. All observation to be effective must have a definite purpose. The course entitled Introductory Education, given during the first semester of the Junior year, consists partly of observation and conferences.

During the second semester Juniors are divided into small groups and each group is assigned to a critic. These groups are changed every five weeks. From three to five periods a week are given to observation, conferences, and participation.

For the purpose of practice the senior class is divided into two sections and the year is divided into four terms of ten weeks each. Section A takes theory during the first ten weeks. Section

B is in practice. During the second ten weeks Section B takes theory while Section A is in practice. Thus the two sections alternate so that each section gets twenty weeks of theory and twenty weeks of practice. While a student is in practice she gives her entire time to actual practice and to the study of problems connected with practice.

HEALTH EDUCATION

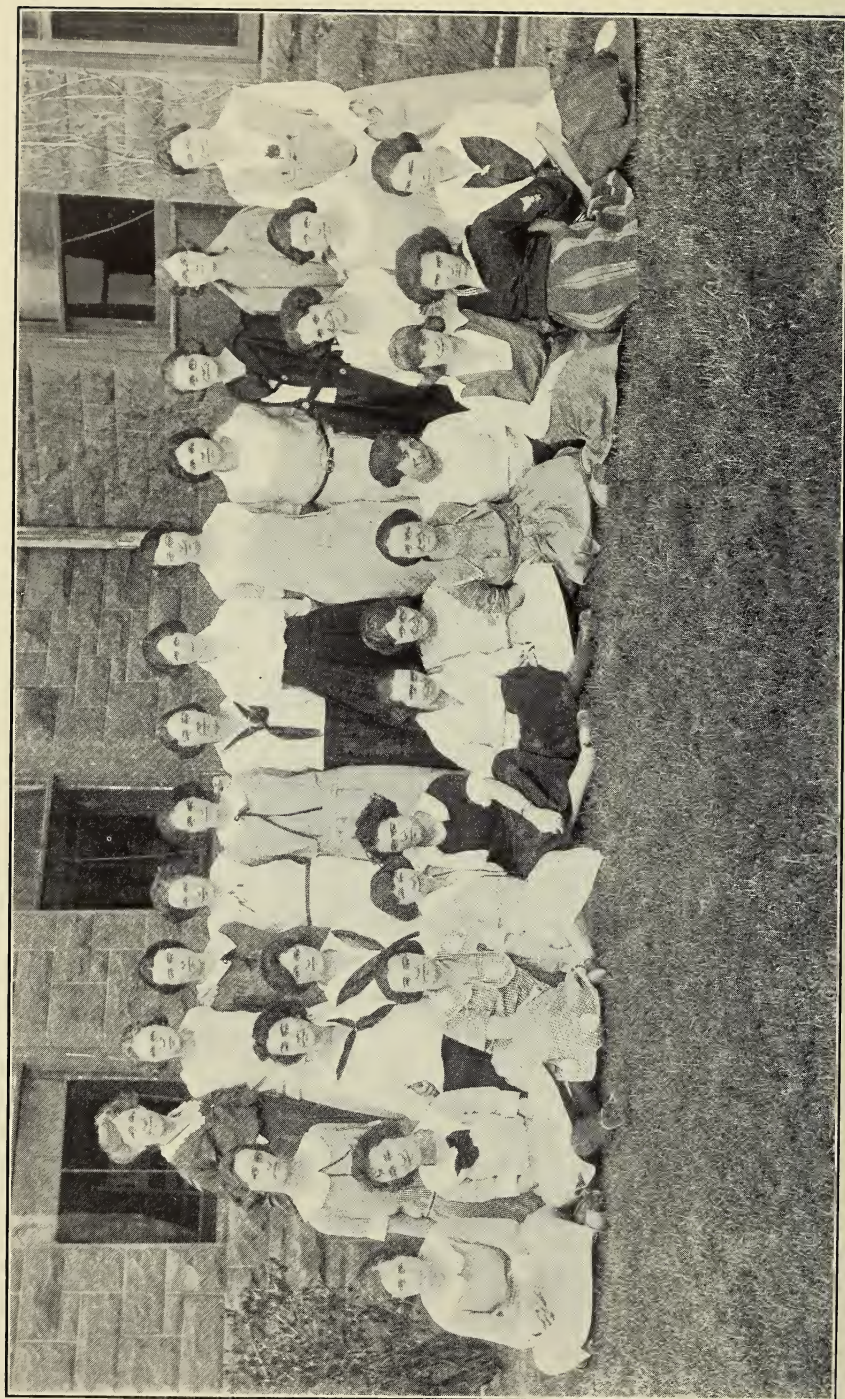
The Legislature of 1921 made physical training and health instruction compulsory in all the schools of the state, and provided for a definite course of instruction. The law also requires that all normal school students receive thorough instruction in the prescribed courses.

The school has always recognized the extreme importance of the conservation of health. The purpose of the department of health education is not to train students to do stunts or to go through meaningless tactics, but rather to make them intelligent with reference to the laws of personal and school hygiene, and to establish those personal habits and mental attitudes which are essential to keeping fit. Outdoor sports and games are encouraged. There are frequent hikes and picnics when the weather is favorable. During the winter months the gymnasium is used for corrective exercises, indoor games, folk dancing, etc. Showers are taken after exercise.

SOCIAL AND RECREATIONAL ACTIVITIES

Modern education recognizes the universal need of education for leisure. In order that leisure hours may be spent upon a high moral plane and may yield the highest returns in real unadulterated pleasure, it is imperative that the social and recreational needs of young people be satisfied with wholesome activities.

This is too vital a matter to be left to chance. An attempt is made to organize the social and recreational activities of the school in such a way as to make them satisfying and educational in the best sense.



THE '22 CLUB

THE '22 CLUB

The '22 Club, a dramatic organization, founded by the class of 1922, has a membership of 26. A certain stated academic standard is required for admission.

The club meets at the residence hall once in two weeks for the purpose of reading, interpreting or acting worth while plays.

The aim is to encourage an understanding attitude toward the theatre, to deepen the love that is latent in the majority of us for what is beautiful and uplifting in the drama, to make playgoing a more intelligent diversion for the generation that is growing up and to encourage the use of drama in community recreation.

CHORUS

The entire student body meets once a week as a chorus. At these rehearsals choral works of standard merit are sung, and programs for Christmas time and for a concert in May are prepared.

An interesting feature of the Christmas season was "going a-caroling," in the good old English style. The girls divided into four groups and sang carols outside of the hospital, the Town Farm, the Card Home for the Aged and the homes of the faculty.

Other activities, such as twilight singing in the dining-room, and class singing add to those things that are worth while and enjoyable.

The most important musical event of the year is the annual concert, towards which all of the other activities are directed.

EXPENSES AND REGULATIONS

There is no charge for tuition or for the use of books and apparatus.

All young women students whose homes are not in Willimantic must live in the residence hall.

Whenever more students apply for rooms than can be cared for in the hall, the principal will secure places for them in private families. Whenever possible these students will board in the hall. The rate for board during the present year is \$240, payable quarterly in advance.

The uniform rate for the school year including furnished room, board, heat and light is at present \$325 for the year, payable quarterly in advance.

This rate is subject to change.

This charge includes the time school is in session but does not include Christmas and Easter holidays. No rebate is made for absence over the week-end nor in case of voluntary withdrawal from school during a quarter.

For temporary absence of one week or less no rebate will be made to students. For enforced absence exceeding a week at a time, a rebate of six dollars per week may be obtained but no rebate will be made for the first week of absence.

Application for admission in September should be made as early as possible after the first of January preceding. Rooms are reserved in the order of application, and it is understood that these reservations are for the school year. In June students who have been in attendance during the year will select their rooms for the following year. New students will make their selections on registration day in September in the order of application. It is important, therefore, that application be made as early as possible for the hall cannot accommodate all applicants.

No application is considered without the deposit of \$5. This deposit will be refunded if the applicant is rejected or if the application is withdrawn more than thirty days before school opens. Otherwise it is forfeited to the state.

ATTENDANCE

Students should plan to arrive in the morning of the day school opens in September. They should also be prompt after vacations.

Regular attendance upon all school exercises is of the utmost importance. The work is of such a nature that it cannot be readily made up outside of class. Students will not receive credit for any subject when they have been absent from more than twenty per cent of the exercises in that subject. Two unexcused tardinesses will count as one absence.

The success of students depends upon continuity of interest and effort. This is prevented by frequent visits away from school. Students are usually permitted to spend week-ends at home but parents are strongly urged not to encourage frequent visits of this kind as they usually interfere with the student's progress.

REPORTS

Each student will receive a quarterly report. At the end of each semester a written report is sent to the parent or guardian.

The report should be interpreted as follows:

- A — Exceptional
- B — Very good
- C — Average
- D — Very poor
- E — Condition
- F — Work must be repeated

In the average class only very few students are in the A group. A student receiving a grade below C should consult with the teacher.

GRADUATION

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented only at the close of school in June.

Diplomas are awarded to those who

1. have throughout the course maintained a standard of conduct befitting a teacher
2. have attained the required standard of scholarship in every prescribed subject
3. have exhibited a fair degree of skill in teaching and governing children

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a statement of work accomplished:

- (a) If the failure is in *academic subjects* and is such as can be made up in a summer school, then the candidate will be given a Temporary Normal School License;

- (b) If she fails in *practice* she may be given a Limited Elementary Certificate and, within a period of not more than two years, if successful in her teaching the candidate may be given a Permanent Normal School Certificate, and a diploma of graduation.

CREDIT BY OTHER INSTITUTIONS

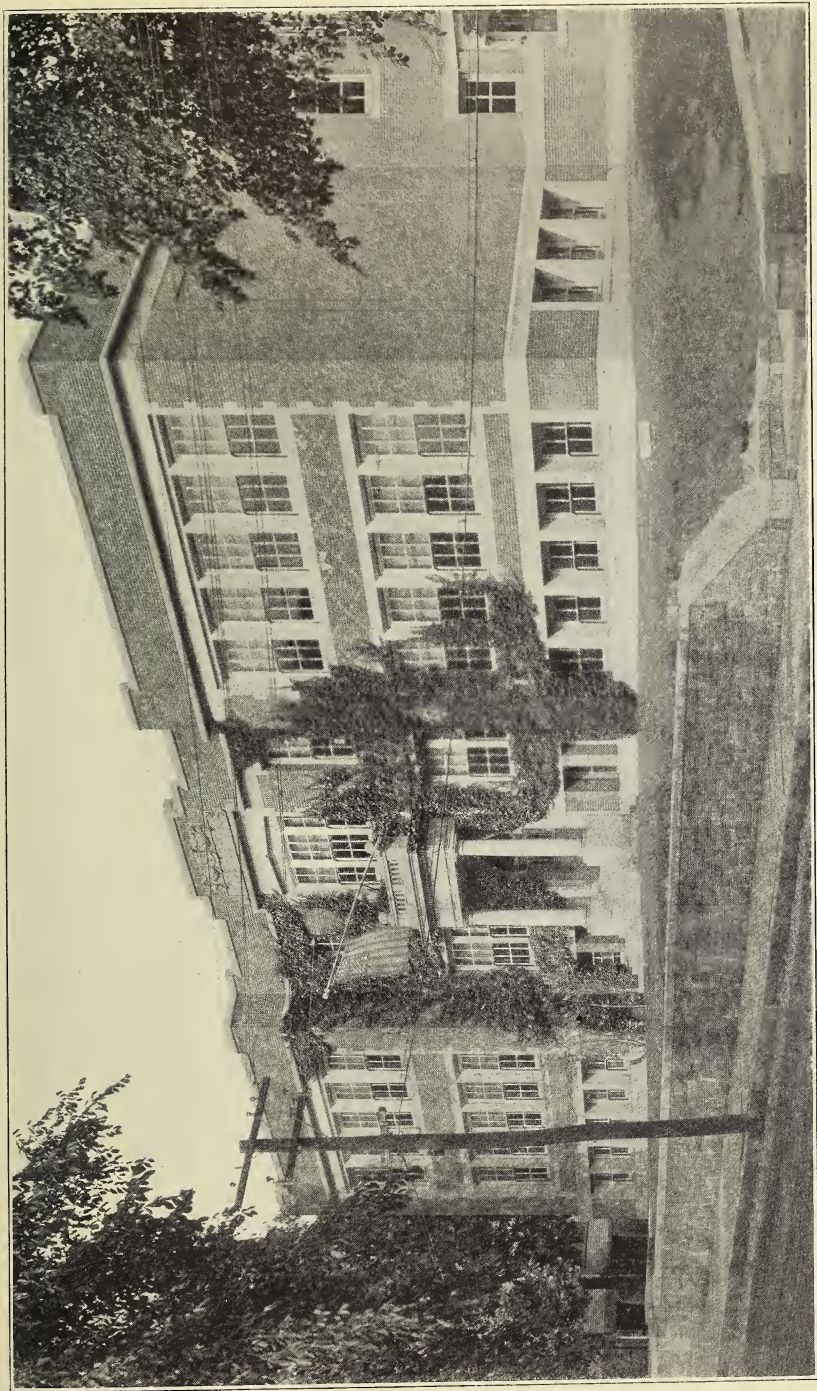
Certain universities and colleges, including Teachers College, Columbia University, Brown University, Boston University, University of Maine, Chicago University, and Connecticut State Agricultural College, give two years' advanced standing in some courses leading to a degree to those who have completed a regular course in the school. This combination of two years in normal school and two years in college makes an ideal preparation for teaching in high school and for supervising work in rural, or city schools.

TRAINED TEACHERS' SCHOLARSHIPS

Section 275 of the School Laws is as follows:

"The state board of education may at all times maintain, in any of the normal schools, one student, selected on the basis of scholarship and general fitness, from each town in the state having a valuation by the board of equalization of less than one and one-half million dollars, upon the recommendation of the town school committee or board of school visitors of such town; and for students admitted to said schools under the provisions of this section, living expenses, not to exceed one hundred and fifty dollars for each pupil in any one year, shall be provided by said state board of education free of charge. Every person entering a normal school under the provisions of this section shall enter into an agreement with the state board of education to remain at the normal school for two years, unless in case of ill health or dismissal by the school authorities, and to teach in one of the towns from which such students are nominated or appointed for a period of three years after graduation unless excused by the state board of education."

Procedure 1. All persons having high school education may be admitted without examination. The scholarship of all other persons shall be determined by examination. In considering fit-



THE PRACTICE SCHOOL

ness — age, successful experience in teaching, education and health may be taken into consideration. Only such persons as are prepared to enter the regular normal school course shall be maintained under the provisions of this act.

2. The state board of education will provide living expenses not to exceed \$150 for each pupil per annum under such rules and regulations as the secretary of the board and the principals of the schools may prescribe. The scholarship grant is not available for traveling expenses.

STUDENTS' LOAN FUND

A students' loan fund has been created. It happens sometimes that a young woman finds herself in the middle of the year without funds and would be compelled to withdraw if some way were not provided to assist her while completing her work. This fund has been created for the purpose of assisting promising students to remain in school in case of emergency.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

DEMAND FOR TRAINED TEACHERS

It is very important, in deciding upon a profession, to determine whether that particular kind of service is in demand and whether it will continue to be in demand. There always has been a shortage of well-trained teachers.

The teaching profession is so constituted that a very large percentage of teachers drop out each year. If all of our teacher-training institutions were filled to their capacity, it would be a long time before there would be a sufficient number of trained teachers to take the places each year of those who drop out and of the additional teachers which an increasing population is constantly demanding.

The demand for well-trained teachers is becoming more insistent each year. Standards are constantly being raised. The

door of opportunity is wide open in the teaching profession and will continue so for many years to come. The salaries of last year's graduates range from \$1,000 to \$1,300 for a term of forty weeks.

ALUMNI

At a meeting of the Alumni held May 6, 1922, it was voted to join with the Faculty in establishing a memorial to Miss Jennie E. Dennehy, for many years a teacher in this school. It was decided that the memorial should take the form of a scholarship to be awarded annually to the senior who, in the opinion of the Committee on Awards, best meets the requirements. For this purpose a subscription was opened to a fund to be known as the Jennie E. Dennehy Memorial Fund. It is not intended to disturb the principal of this fund until the annual interest shall amount to \$200. This means that we must have a principal of at least \$5,000. We have at this time pledges amounting to nearly \$1,600.

An effort is made to keep the alumni record up-to-date so that the officers may get in touch with any member on short notice. It would help very much if each member notified the clerk of the normal school whenever a change of position or residence is made.

An appointment bureau is maintained for the benefit of graduates and of school officials.

GOVERNMENT

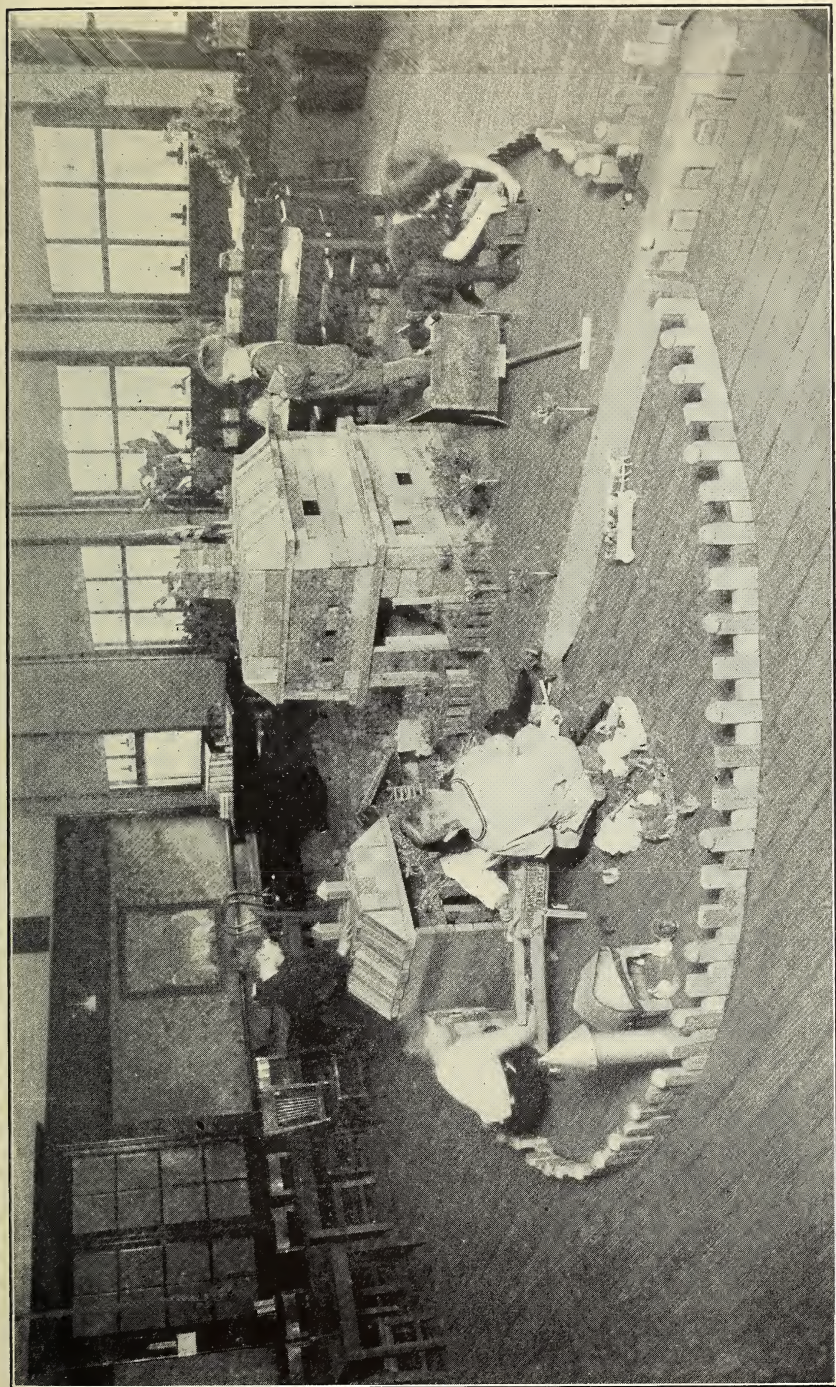
The fundamental virtues are so important in the life of the teacher that the normal school can not to any considerable extent undertake reformatory functions.

Students who are admitted are assumed to have a serious purpose and those who do not measure up to a reasonable standard of social conduct and habits of work will be asked to withdraw from the school.

There are many factors in the making of a teacher. Not the least of these are growth in leadership and in intelligent, whole-hearted coöperation for worthy life purposes. Life in a school home should contribute very largely to these ends. Conduct should

become increasingly intelligent, discriminating, and self-directing, stimulated by worthy social ends. Student government is not primarily an end in itself. From the standpoint of the school it is pre-eminently a means to a larger end. School is life but it is also a preparation for life.

Upon entering the residence hall, a student automatically becomes a member of the student government association. She must be willing to accept the standards and regulations of the house and to give her whole-hearted support to anything which is for the best interest of the school and the school family.



A KINDERGARTEN PROJECT

GRADUATES

June 22, 1922

DIPLOMAS

Lillian Josephine Brewster	Norwich
Gertrude Reynolds Bruce	Stafford Springs
Mary Teresa Butler	Norwich
Elizabeth Mary O'Connell	Norwich
Gladys Evelyn Covell	Abington
Anna Roberta Crowe	Taftville
Gladys Tefft Dean	Bloomfield
Carolyn McKane Dougherty	Hartford
Florence Eva Gay	Winsted
Edith Sherwood Gilson	Putnam
Lois Amy Gowdy	Hazardville
Blanche Evelyn Greene	North Grosvenordale
Clarissa Sophia Hawthorne	Hazardville
Charlotte Mary Hunt	New London
Rachel Emily Hutchins	Columbia
Anna Elizabeth McEnaney	New London
Mary Alice McKnight	Norwich
Rosella Agnes Murphy	Taftville
Katherine Mary Pendergast	New London
Alice Mary Serafin	Stafford Springs
Viola Irene Waltz	Norwich

CERTIFICATE

Dorothy Ida Wright	Willimantic
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LIST OF STUDENTS

SENIORS

Name	Town	P. O. Address
Amidon, Mildred Julia	Willington	(West Willington)
Babson, Arline Emma		Killingly (Danielson)
Bain, Gladys Leslie	Pomfret	(Pomfret Center)
Beckley, Mary Agnes		Norwich
Boardman, Gladys Lillian		Norwich
Brand, Annie Elizabeth	Sprague	(Versailles)
Brennan, Bernice Augusta		Waterbury
Bridge, Ruth Emilie	Enfield	(Hazardville)
Brodersen, Helena Bertilda	Stafford	(Stafford Springs)
Brown, Elizabeth Stanton	North Stonington	(Stonington)
Bruce, Flora Agnes	Lebanon	(Chestnut Hill)

Bugbee, Emilie Collins	Somers
Champion, Miriam Frances	Old Lyme (South Lyme)
Collins, Dorothy Elizabeth	East Hampton (Cobalt)
Compaine, Nettie Louise	East Windsor (Warehouse Point)
Day, Edna Vivian	Preston (Norwich)
Donovan, Helen Veronica	New London
Enos, Geraldine M.	Norwich
Fabricant, Gertrude	New London
Gadbois, Sarah Alice	Norwich
Grady, Mary Catherine	Windham (Willimantic)
Haggerty, Lucille Clare	Norwich
Hall, Bernice Adalena	Tolland
Hansen, Marie Antoinette	Hartford
Hanson, Edna Aurora	Norwich
Harrison, Sallie Ingeborg	Eastford
Healy, Marion Christine	Windham (South Windham)
Hevrin, Dorothy Helen	Windham (Willimantic)
Hinchey, Eileen Adelaide	Norwich
Hird, Isabel Hayes	Enfield (Thompsonville)
Holton, Winnifred	Franklin (North Franklin)
Kennedy, Alice Helena	Norwich (Peck's Corner)
Lane, Harriet	New London
Laramée, Edna Lucy	Windham (Willimantic)
Lee, Mabel Elizabeth	Middletown
Logee, Mildred Doris	Thompson
Ludlam, Mary Louise	Windsor
Lutz, Hazel Pauline	Vernon (Rockville)
Madden, Anna Elizabeth	Norwich
Markoff, Rose Elaine	Norwich
Moriarty, Magdalene Rose	Windham (Willimantic)
Moriarty, Mary Cecelia	New London
Murphy, Eleanor Mary	Pomfret (Putnam)
Murphy, Kathryn Cecilia	Franklin (Yantic)
Nash, Helen Dodge	Killingly (Danielson)
Pollack, Sonia	North Stonington
Putnam, Dorothy Smith	Hartford
Ramage, Ruth Elizabeth	Farmington (Unionville)
Rasmussen, Dorothy Cecilia	Norwich
Robshaw, Margaret Lowd	Manchester (South Manchester)
Saunders, Margaret Mary	East Hartford (Burnside)
Service, Isabelle Torrance	Willington (South Willington)
Shannon, Mary Magdalena	Norwich
Spellman, Dorothy Estella	Somers
Tinker, Bertha Eva	Montville (Oakdale)
Venditti, Mary Anna	New London
Vibert, Marian Louise	South Windsor
Walsh, Sara Teresa	Norwich

Warner, Marion Smith	Glastonbury
Warren, Esther Florence	Stafford
Wheeler, Lina Emma	Scotland (Baltic)
White, Flora Evelyn	Putnam
Williams, Mary Elizabeth	Norwich
Williams, Susan Day	East Hampton
Zahn, Winnifred Aileen	Norwich
	65

JUNIORS

Name	Town	P. O. Address
Avery, Doris Alice		Somers
Bowen, Dorothy		Eastford
Burgess, Edna Ruth	Lebanon (Chestnut Hill)	
Burke, Alice Frances	Ellington (Rockville)	
Burnett, Dorothy Hope	Winchester (Winsted)	
Byrne, Eleanor Mary		Norwich
Caffrey, Mary Honora		Cromwell
Cahill, Kathrine Mary		Naugatuck
Cohen, Helen Anna	Windham (Willimantic)	
Cooney, Catherine May		Waterbury
Cooper, Marion Elizabeth		Groton (Mystic)
Delaney, Louise Ann		Waterbury
Douglass, Thelma Irene		New London
Drechsler, Margaret Lizette	East Windsor (Broad Brook)	
Fanning, Alireza Frances		Woodbury
Fitzgerald, John R.		Bondsville, Mass.
Grant, Rachel Fuller	South Windsor (East Windsor Hill)	
Hahn, Beatrice Regina		New Haven
Hallock, Marie Cecilia		Waterbury
Hanlon, Catherine Irene		Waterbury
Hermann, Bertha Louise		New Haven
Hertz, Lillian Clara		New Haven
Hoey, Catherine		Naugatuck
Holbrook, Clara Elizabeth	Windham (Willimantic)	
Hough, Marjorie Porter		Hebron
Hyman, Sarah		Norwich
Jackson, Kathyleen Elizabeth	Pomfret (Pomfret Center)	
Jennes, Edith		Norwich
Johnson, Helen	Woodstock (Putnam)	
Jones, Ellen Melissa		Hebron (Amston)
Jones, Mildred Margaret		Naugatuck
Kelleher, Helen Frances	Stonington (Pawcatuck)	
Kiedasch, Irene Elizabeth		Norwich
Kimball, Helen Elwell	Thompson (North Grosvenordale)	
LaBonte, Arcelia Mary	Tolland (West Willington)	

Leach, Alice Leontine	Ellington
Lee, Faith Chapman	Sprague (Baltic)
Lynch, Alice Marie	Windham (Willimantic)
Lynch, Helen Lucille	Waterbury
Lynch, Sarah Allen	Windham (Willimantic)
McCune, Mary Alice	Norwich
Macfarlane, Florence Kathryn	Windham (Willimantic)
McGowan, Catherine A.	Stonington
McQuade, Anna	Chaplin
McQuillan, Janie Margaret	Windham (Willimantic)
MaTassa, Susie Elizabeth	Norwich (Norwich Town)
Maynard, Ruth Elizabeth	Putnam
Meyer, Gertrude Tessie	Stafford (Staffordville)
Molleur, Lillian Rose	Norwich (Taftville)
Morris, Madeline Cecelia	Waterbury
Nyman, Olive Marguerite	Winchester (Winsted)
Orcutt, Gladyce Myrtlena	Coventry (South Coventry)
Parent, Louise Celine	Windham (Willimantic)
Regan, Anna Loretta	Vernon (Rockville)
Roberts, Madeline Field	Greenfield, Mass.
Robinson, Phyllis	Windham (Willimantic)
Rose, Elsie Deborah	Sterling (Oneco)
Rosebrooks, Elizabeth Louise	Webster, Mass.
Ross, Lillian Agnes	Norwich
Ryan, Olive Eleanor	Naugatuck
St. Germain, Teresa Agnes	New London
Smith, Mildred Elizabeth	Middletown
Stamm, Sarah	Norwich
Sugrue, Margaret Elizabeth	Naugatuck
Sullivan, Margaret Regina	Norwich
Troland, Dorris Eleanor	Lebanon
Twomey, Edith Gleeson	Windham (Willimantic)
Watrous, Bessie Kate	New London
Whipple, Helen Elizabeth	Ledyard (Mystic)
Wickham, Viola Ann	East Hartford (Glastonbury)

ATTENDANCE BY TOWNS

Forty-seven towns are represented as follows:

Chaplin	1	Norwich	25
Coventry	1	Old Lyme	1
Cromwell	1	Pomfret	3
Eastford	2	Preston	1
East Hampton	2	Putnam	2
East Hartford	2	Scotland	1
East Windsor	2	Somers	3
Ellington	2	South Windsor	2
Enfield	2	Sprague	2
Farmington	1	Stafford	3
Franklin	2	Sterling	1
Glastonbury	1	Stonington	2
Groton	1	Thompson	2
Hartford	2	Tolland	2
Hebron	2	Vernon	2
Killingly	2	Waterbury	7
Lebanon	3	Willington	2
Ledyard	1	Winchester	2
Manchester	1	Windham	14
Middletown	2	Windsor	1
Montville	1	Woodbury	1
Naugatuck	5	Woodstock	1
New Haven	3		—
New London	8	Total	132
North Stonington	2		

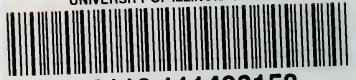
ATTENDANCE BY COUNTIES

County	Towns	Students
Hartford	9	14
Litchfield	2	3
Middlesex	3	5
New Haven	3	15
New London	12	49
Tolland	8	17
Windham	10	29
	—	—
	47	132
Massachusetts		3
		—
		135

SUMMARY BY CLASSES

Senior Class	65
Junior Class	70
	—
Total	135

UNIVERSITY OF ILLINOIS-URBANA



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